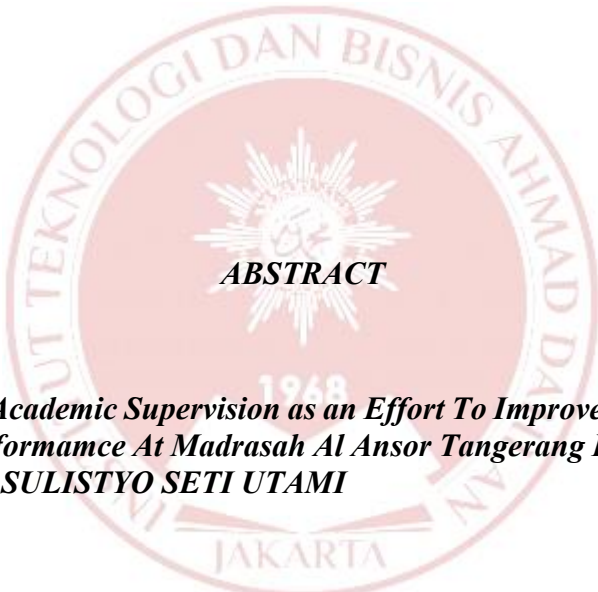


ABSTRAK

TAJUDIN, Supervisi Akademik sebagai Upaya Meningkatkan Kinerja Guru di Madrasah Al Ansor Kabupaten Tangerang. Di bawah bimbingan SULISTYO SETI UTAMI

Penelitian ini bertujuan untuk: (1) Mengetahui dan mendeskripsikan pelaksanaan pencapaian visi dan misi Madrasah Al Ansor; (2) Mengetahui dan mendeskripsikan pelaksanaan supervisi akademik di Madrasah Al Ansor; (3) Mengetahui dan mendeskripsikan faktor pendukung dan faktor penghambat supervisi akademik di Madrasah Al Ansor. Penelitian ini menggunakan model penelitian deskriptif kualitatif dimana data yang dihasilkan diperoleh melalui wawancara, observasi dan dokumentasi. Data yang telah dikumpulkan kemudian diolah dan dianalisis dengan cara mereduksi data, menyajikan data (*display data*), dan menarik kesimpulan terhadap data yang telah dianalisis. Hasil dari penelitian yang telah dilakukan ini menunjukkan bahwa (1) Pelaksanaan pencapaian visi dan misi Madrasah Al Ansor kurang maksimal, hal ini dipengaruhi oleh efektivitas pengelolaan MSDM; (2) Supervisi akademik yang dilaksanakan di Madrasah Al Ansor telah dilaksanakan secara optimal; (3) Pelaksanaan supervisi akademik di Madrasah di Al Ansor telah sesuai dengan konsep supervisi akademik yaitu, perencanaan, implementasi, dan evaluasi, sehingga faktor pendukung dan faktor penghambat supervisi akademik dapat dianalisis dan ditanggulangi dengan menggunakan strategi supervisi akademik

Kata Kunci: Manajemen Sumber Daya Manusia, Supervisi Akademik, Kinerja Guru



ABSTRACT

TAJUDIN, *Academic Supervision as an Effort To Improve Effort To Improve Teacher Performamce At Madrasah Al Ansor Tangerang Regency. Under the Guidance of SULISTYO SETI UTAMI*

This research aims to: (1) To know and describe the implementation of achieving vision and mission of Madrasah Al Ansor; (2) To know and describe the implementation of academic supervision in Madrasah Al Ansor; (3) To know and describe the supporting factors and inhibiting factors of academic supervision in Madrasah Al Ansor. This research uses a descriptive qualitative research model where the data generated is obtained through interviews, observations and documentation. The data that has been collected then processed and analysed by reducing data, presenting data (display data), and drawing conclusions on the data that has been analysed. The results of this research show that (1) The implementation of achieving the vision and mission of Madrasah Al Ansor is less than optimal, this is influenced by the effectiveness of HRM management; (2) Academic supervision implemented in Madrasah Al Ansor has been implemented optimally; (3) The implementation of academic

supervision in Madrasah Al Ansor has been in accordance with the concept of academic supervision, namely, planning, implementation, and evaluation, so that the supporting factors and inhibiting factors of academic supervision can be analysed and overcome by using academic supervision strategies.

Keywords: Human Resource Management, Academic Supervision, Teacher Performance

